

Think of an area in your life (e.g. Health, Relationship, Career, Money) and score that area out of 10, with 10 being it's perfect.

Think of a goal in that area that would increase the score by 1. A goal that you need and want to work towards but something is stopping you.

Take a moment and ask yourself what are you thinking that is stopping you from increasing that score by 1? (e.g. its too difficult, I don't know what to do, others are better than me)

Write that thought / limiting belief down

Now answer the following question with that thought in mind

Is that (place the thought here) TRUE? (Simply answer Y/N)

Answer:	(If NO skip the next question)
Allower.	(II NO 3kip the flext question)

Could you absolutely know it to be TRUE? (Simply answer Y/N)

Answer: (Move onto the next question)





How do you REACT when you believe that thought / belief?
Answer:
•
Who would you BE without that Thought / Belief?
Answer:
Think of three better thoughts that would move you forward
(See tips below)
Answer:
1
2
3



Choose one of these thoughts and provide three real life examples where its already true

(Maybe in a different context)

1	
2	
3	
Now as you think about that goal what is different?	



TIPS

There are a number of ways of choosing an alternative thought. Here are some approaches:

- Do a direct opposite, e.g. "I can't dance " to "I can dance"
- Choose a positive meaning around the thought, e.g. I can't dance means that its an great opportunity to learn.
- Add the phrase "What needs to happen so that I can dance".
 This leads to finding a way forward.
- Collapse the generalisation around the thought, e.g. I can dad dance! We might have too great a expectation, by making it more realistic may collapse the limiting belief.

So be creative and find a new thought that softens the original so there's less of a block to moving forward.

TIPS

When looking for real life examples for the new thought there may not be an example around the specific context, e.g. I can dance. However there maybe other examples where initially we weren't able to do something e.g. "I can't riding a bicycle", and given time and application we were able to.

Look for examples in different context for the evidence or where the limit belief is true but at a lesser degree, e.g. I can dad dance www.act-pd.co.uk



Find Out More

To find out more about how ACT Personal Development can help you to achieve your goals visit our website: www.act-pd.co.uk

You can also follow us on social media for more tips and inspiration

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Facebook Group: https://www.facebook.com/groups/actideas

